



District Report Card: 2017


| | |
|----------------------------|-------------------------|
| State: Chhattisgarh | District: Raipur |
| Class: 3 | Subject: EVS |
| Schools: 61 | Students: 1362 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 649 | | 47.65 | | 713 | | 52.35 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 957 | | 70.26 | | 405 | | 29.74 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 346 | 25.40 | 77 | 5.65 | 894 | 65.64 | 45 | 3.30 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 3 | 0 | 5 | 0 | 1 |

| | | | | | | |
|--|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 1334 | | 97.94 | 28 | | 2.06 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 57.35 | 56.69 | 57.95 | 58.48 | 54.68 | 56.96 | 76.19 | 58.13 | 58.35 | 56.88 | 59.11 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 48.31 |
| E303 | Identifies relationships with and among family members | 50.30 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 59.69 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 59.29 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 62.02 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 42.73 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 63.14 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 41.92 |
| E313 | Observes rules in games (local, indoor, outdoor) | 23.15 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 75.40 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 181 | 13.29 | 312 | 22.91 | 566 | 41.56 | 303 | 22.25 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (23.15)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (41.92)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (42.73)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (48.31)

5 - Identifies relationships with and among family members (50.30)